



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary Overall***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0% | 0% | 8% | 62% | 31% | 0% | 92% |

*GRADE 4***ENGLISH & LANGUAGE ARTS***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 0% | 0% | 20% | 80% | 0% | 0% | 80% |
| Reading Basic Understanding | 15 | 0% | 0% | 7% | 87% | 7% | 0% | 93% |
| Writing Conventions | 15 | 0% | 7% | 27% | 67% | 0% | 7% | 67% |
| Writing Effectiveness | 15 | 0% | 7% | 20% | 67% | 7% | 7% | 73% |

MATHEMATICS*All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 0% | 7% | 33% | 53% | 7% | 7% | 60% |
| Problem Solving | 15 | 7% | 33% | 33% | 27% | 0% | 40% | 27% |
| Skills | 15 | 0% | 13% | 13% | 53% | 20% | 13% | 73% |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***All Students*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0% | 7% | 73% | 20% | 0% | 7% | 20% |

PS303 Tunbridge Central School

Assessment Summary Overall

GRADE 8

ENGLISH & LANGUAGE ARTS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 20 | 0% | 5% | 5% | 60% | 30% | 5% | 90% |
| Reading Basic Understanding | 20 | 0% | 5% | 0% | 55% | 40% | 5% | 95% |
| Writing Conventions | 20 | 0% | 0% | 5% | 70% | 25% | 0% | 95% |
| Writing Effectiveness | 20 | 0% | 5% | 35% | 60% | 0% | 5% | 60% |

MATHEMATICS

All Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 20 | 5% | 45% | 15% | 20% | 15% | 50% | 35% |
| Problem Solving | 20 | 15% | 25% | 15% | 45% | 0% | 40% | 45% |
| Skills | 20 | 0% | 10% | 15% | 40% | 35% | 10% | 75% |



Filtered For N > 10

PS303 Tunbridge Central School

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS303 Tunbridge Central School

Assessment Summary Gender

GRADE 5

VERMONT SCIENCE ASSESSMENT

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 8

ENGLISH & LANGUAGE ARTS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 0% | 8% | 58% | 33% | 0% | 92% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 58% | 42% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 0% | 75% | 25% | 0% | 100% |
| Writing Effectiveness | * | 0% | 0% | 42% | 58% | 0% | 0% | 58% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Female

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 8% | 42% | 25% | 8% | 17% | 50% | 25% |
| Problem Solving | * | 8% | 33% | 17% | 42% | 0% | 42% | 42% |
| Skills | * | 0% | 17% | 0% | 50% | 33% | 17% | 83% |

Male

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary Race/Ethnicity***GRADE 2***DEVELOPMENTAL READING ASSESSMENT**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 13 | 0% | 0% | 8% | 62% | 31% | 0% | 92% |

*GRADE 4***ENGLISH & LANGUAGE ARTS**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 0% | 0% | 20% | 80% | 0% | 0% | 80% |
| Reading Basic Understanding | 15 | 0% | 0% | 7% | 87% | 7% | 0% | 93% |
| Writing Conventions | 15 | 0% | 7% | 27% | 67% | 0% | 7% | 67% |
| Writing Effectiveness | 15 | 0% | 7% | 20% | 67% | 7% | 7% | 73% |

MATHEMATICS

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 0% | 7% | 33% | 53% | 7% | 7% | 60% |
| Problem Solving | 15 | 7% | 33% | 33% | 27% | 0% | 40% | 27% |
| Skills | 15 | 0% | 13% | 13% | 53% | 20% | 13% | 73% |

*GRADE 5***VERMONT SCIENCE ASSESSMENT**

| <i>White</i> | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|--------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0% | 7% | 73% | 20% | 0% | 7% | 20% |



Filtered For N > 10

PS303 Tunbridge Central School

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

| <i>White</i> | | | | | | | | |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Reading Analysis & Interpretati | 20 | 0% | 5% | 5% | 60% | 30% | 5% | 90% |
| Reading Basic Understanding | 20 | 0% | 5% | 0% | 55% | 40% | 5% | 95% |
| Writing Conventions | 20 | 0% | 0% | 5% | 70% | 25% | 0% | 95% |
| Writing Effectiveness | 20 | 0% | 5% | 35% | 60% | 0% | 5% | 60% |

MATHEMATICS

| <i>White</i> | | | | | | | | |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
| Concepts | 20 | 5% | 45% | 15% | 20% | 15% | 50% | 35% |
| Problem Solving | 20 | 15% | 25% | 15% | 45% | 0% | 40% | 45% |
| Skills | 20 | 0% | 10% | 15% | 40% | 35% | 10% | 75% |

PS303 Tunbridge Central School

Assessment Summary Disability

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 12 | 0% | 0% | 8% | 58% | 33% | 0% | 92% |

GRADE 4

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 0% | 21% | 79% | 0% | 0% | 79% |
| Reading Basic Understanding | * | 0% | 0% | 7% | 86% | 7% | 0% | 93% |
| Writing Conventions | * | 0% | 7% | 29% | 64% | 0% | 7% | 64% |
| Writing Effectiveness | * | 0% | 7% | 21% | 64% | 7% | 7% | 71% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 0% | 7% | 29% | 57% | 7% | 7% | 64% |
| Problem Solving | * | 7% | 29% | 36% | 29% | 0% | 36% | 29% |
| Skills | * | 0% | 14% | 14% | 50% | 21% | 14% | 71% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

PS303 Tunbridge Central School

Assessment Summary Disability

GRADE 5

VERMONT SCIENCE ASSESSMENT

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | 0% | 7% | 71% | 21% | 0% | 7% | 21% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 6% | 6% | 61% | 28% | 6% | 89% |
| Reading Basic Understanding | * | 0% | 6% | 0% | 56% | 39% | 6% | 94% |
| Writing Conventions | * | 0% | 0% | 6% | 67% | 28% | 0% | 94% |
| Writing Effectiveness | * | 0% | 6% | 39% | 56% | 0% | 6% | 56% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Non Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 6% | 39% | 17% | 22% | 17% | 44% | 39% |
| Problem Solving | * | 11% | 28% | 11% | 50% | 0% | 39% | 50% |
| Skills | * | 0% | 11% | 11% | 44% | 33% | 11% | 78% |

Special Needs Students

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS303 Tunbridge Central School

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | * | * | * | * | * | * | * | * |

GRADE 4

ENGLISH & LANGUAGE ARTS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS

Not Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary Free/Reduced Lunch/Milk****GRADE 5****VERMONT SCIENCE ASSESSMENT***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | * | * | * | * | * | * | * | * |

GRADE 8**ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | 0% | 0% | 6% | 63% | 31% | 0% | 94% |
| Reading Basic Understanding | * | 0% | 0% | 0% | 69% | 31% | 0% | 100% |
| Writing Conventions | * | 0% | 0% | 0% | 69% | 31% | 0% | 100% |
| Writing Effectiveness | * | 0% | 0% | 38% | 63% | 0% | 0% | 63% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | * | * | * | * | * | * | * | * |
| Reading Basic Understanding | * | * | * | * | * | * | * | * |
| Writing Conventions | * | * | * | * | * | * | * | * |
| Writing Effectiveness | * | * | * | * | * | * | * | * |

MATHEMATICS*Not Free/Reduced*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | 6% | 38% | 13% | 25% | 19% | 44% | 44% |
| Problem Solving | * | 13% | 19% | 19% | 50% | 0% | 31% | 50% |
| Skills | * | 0% | 6% | 13% | 38% | 44% | 6% | 81% |

Free/Reduced

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|---|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | * | * | * | * | * | * | * | * |
| Problem Solving | * | * | * | * | * | * | * | * |
| Skills | * | * | * | * | * | * | * | * |



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary English Language Learners***GRADE 2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Early Reading | 12 | 0% | 0% | 8% | 58% | 33% | 0% | 92% |

*GRADE 4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Reading Analysis & Interpretati | 15 | 0% | 0% | 20% | 80% | 0% | 0% | 80% |
| Reading Basic Understanding | 15 | 0% | 0% | 7% | 87% | 7% | 0% | 93% |
| Writing Conventions | 15 | 0% | 7% | 27% | 67% | 0% | 7% | 67% |
| Writing Effectiveness | 15 | 0% | 7% | 20% | 67% | 7% | 7% | 73% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Concepts | 15 | 0% | 7% | 33% | 53% | 7% | 7% | 60% |
| Problem Solving | 15 | 7% | 33% | 33% | 27% | 0% | 40% | 27% |
| Skills | 15 | 0% | 13% | 13% | 53% | 20% | 13% | 73% |

*GRADE 5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------|----|--------|-------|--------|----------|--------|------------------|---------------------|
| Science | 15 | 0% | 7% | 73% | 20% | 0% | 7% | 20% |



Filtered For N > 10

PS303 Tunbridge Central School**Assessment Summary English Language Learners***GRADE 8***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|---------------------------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Reading Analysis & Interpretati | 20 | 0% | 5% | 5% | 60% | 30% | 5% | 90% |
| Reading Basic Understanding | 20 | 0% | 5% | 0% | 55% | 40% | 5% | 95% |
| Writing Conventions | 20 | 0% | 0% | 5% | 70% | 25% | 0% | 95% |
| Writing Effectiveness | 20 | 0% | 5% | 35% | 60% | 0% | 5% | 60% |

MATHEMATICS*Not English Language Learners*

| | N | Little | Below | Nearly | Achieved | Honors | Little+ Below | Standard+ Honors |
|-----------------|----------|---------------|--------------|---------------|-----------------|---------------|--------------------------|-----------------------------|
| Concepts | 20 | 5% | 45% | 15% | 20% | 15% | 50% | 35% |
| Problem Solving | 20 | 15% | 25% | 15% | 45% | 0% | 40% | 45% |
| Skills | 20 | 0% | 10% | 15% | 40% | 35% | 10% | 75% |